

PRE-CONFERENCE COURSES

FRIDAY, APRIL 21, 2017

8:00am-5:00pm



Medical Center Occupational Health Basics.....CME/MOC: 7.5
Course Co-directors: Mark Russi, MD, MPH;
Melanie Swift, MD

This course is designed for occupational physicians who provide medical direction to occupational health programs for health-care personnel, with specific focus on physicians who are relatively new to caring for this population. This will cover principles of immunization and TB surveillance programs, infectious exposure evaluation and postexposure prophylaxis, management of infected healthcare workers, chemical and radiation hazards, and the basics of healthcare ergonomics.

FRIDAY-SATURDAY, APRIL 21-22, 2017

8:00am-5:00pm

Medical Review Officer-Comprehensive.....CME/MOC: 15.0
Course Director: Kent Peterson, MD, FACOEM

This course offers current and aspiring medical review offices (MROs) an excellent opportunity to increase and update their knowledge and familiarity with changes in substance abuse testing and federal regulations affecting the role of MROs. ACOEM has been the educational provider of choice for MROs since 1990. More than 14,000 physicians have completed ACOEM's highly acclaimed training. The Medical Review Officer Certification Council (MROCC) will hold an examination at the Sheraton Downtown Denver hotel on Sunday, April 23 beginning at 8:00am. For additional information, contact MROCC at 847.631.0599 or mrocc@mrocc.org.

Foundations of Occupational Medicine.....CME/MOC: 15.0
Course Directors: Robin F. Griffiths, MBCHB, FACOEM, FAFOEM, FFOM, FFOMI, FACAsM, MPP
John W. Burrell, MD, MPH, FACOEM

For physicians and health professionals interested in — but not particularly familiar with — occupational medicine (OM), ACOEM's Foundations of Occupational Medicine courses provide an excellent and comprehensive introduction. You will obtain practical information that will be useful in managing the clinical, regulatory, and administrative functions of an OM practice — at a primary care level. Topics include: latest updates from NIOSH,

Medical Emergency Response Planning, the latest on Zika for business travelers and much more!

You asked for an online Foundations of Occupational Medicine course — ACOEM answered! ACOEM is building an online course to launch in 2017. Check www.acoem.org/ACOEMCourses.aspx for more information.

Occupational Medicine Board ReviewCME/MOC: 15.0
Course Director: John Meyer, MD, MPH, FACOEM

If you are striving to reach — or maintain — the definitive credential in your profession — occupational medicine certification by the American Board of Preventive Medicine (ABPM) — look no further for expert assistance and instruction. Now you can prepare confidently for the certifying or recertifying examination. By taking the ACOEM Occupational Medicine Board Review course, you can refresh your knowledge of the exam's content, identify strengths and weaknesses in your preparation, and learn how to concentrate on areas for which you need more review. ABPM will hold the MOC examination at the Sheraton Denver Downtown Hotel on Sunday, April 23 at 9:00 am. For registration and exam details, please contact ABPM at www.theabpm.org.

SATURDAY, APRIL 22, 2017

8:00am-5:00pm



Business Leadership for Physicians: Necessary Knowledge Not Taught in Medical SchoolCME/MOC: 7.5
Course Director: Roger Chaufourier, MSHA

This one-day workshop will build capacity of participants based on core competencies for leadership identified by the ACOEM. These include Health and Productivity; Public Health, Surveillance, Disease Prevention; and OEM Related Management and Administration. The program begins with foundational principles of leadership in the context of OEM and introduces tools and methods using case presentations and small group simulation exercise to apply the leadership concepts and competencies to the medical director leader's role in OEM.

POST-CONFERENCE COURSES

THURSDAY, APRIL 27, 2017

8:00am-5:00pm

Spirometry Testing in Occupational Health – Physician Update CME/MOC: 7.5

Course Director: Mary Townsend, DrPH

Occupational medicine physicians frequently use spirometry in their practices, but their traditional medical training rarely prepares them to appreciate the impact of the technical pitfalls of spirometry testing, nor does it introduce them to the importance of using optimal interpretation algorithms. Both elements are important when practitioners use spirometry with other diagnostic tools to evaluate workers for occupational lung disease and/or to medically clear them to use respirators. This ACOEM course provides down-to-earth guidance, drawing information on spirometry from a comprehensive NIOSH-approved course, and selecting case examples for a physician audience to illustrate the use of spirometry and other diagnostic tools to evaluate workers for occupational lung disease and/or for medical clearance to use their respirator.

CAOHC Professional Supervisor of the Audiometric Monitoring Program Workshop CME/MOC: 7.5

The Professional Supervisor of the Audiometric Monitoring Program® (PS/A) Workshop is an intermediate-level, full-day course. It emphasizes the real-world application of audiology expertise as encountered in occupational settings. Lectures review the current literature and practice guidelines. Instructors present employee case studies for participant problem-solving, critical thinking and small-group discussion. Case presentations discuss professional supervisor responsibilities, guidelines for managing problem audiograms and determination of work-relatedness.

Getting Difficult Cases Unstuck: Tactics for Stalled Recovery and Prolonged Work Disability: A Case-Based Approach CME/MOC: 7.5

Course Director: Jennifer Christian, MD, MPH

All health care providers want to help their patients get better, but not all do. Some have unexpectedly poor recoveries. Left with chronic pain, persistent symptoms, and protracted work disability, these patients often are “stuck.” Their doctors feel the same. Too many cases begin as commonplace health problems but gradually morph into high cost tragedies – and a major concern for payers. Traditional medical approaches do not identify and resolve the root causes of these patients’ treatment-resistant distress and life disruption. A growing body of scientific evidence supports new interventions that address remediable issues impeding recovery in biological, psychological, sociological and economic (BPSE) realms. Attendees will: (1) learn how to expand their personal skill set and therapeutic repertoire in order to help redirect stuck patients towards a better future; (2) become more prepared to make evidence-informed changes to their practices through lecture, demonstrations, case studies, and abundant opportunities for interaction with faculty; and (3) leave with an implementation road map and practical tool kit. Prerequisites: Familiarity with the BPSE model of sickness and disability as well as the work disability prevention approach.

